

## PROGRAM AND LEARNING ACTIVITIES PLAN

*(Rencana Program dan Kegiatan Pembelajaran Semester/RPKPS)*

# Global Public Policy

EVEN SEMESTER | 4 CREDITS | SPMKI212125

### Lecturers

Dr. Gabriel Lele | Dr. Erda Rindrasih, S.Si., MURP.

# SEMESTER PROGRAM AND LEARNING ACTIVITIES PLAN

Course Code	Course	Credits	Semester	Course Status	Pre-requisites Course(s)
SPMKI212125	Global Public Policy	4	Odd Even	Compulsory	N/A

## Course Description

The course provides a discussion of a wide range of issues in global public policy. The classes address the rise and development of GPP in various mechanisms such as global regime, market pressure, common issues and actors (state, non-state actors, and international institutions), and how this leads to the creation of a global village with various consequences, both negative and positive. The subjects include the discussion on international institutions, the role of non-government organizations, policy convergence, and the issues of legitimacy, accountability, and participation in global regimes. More importantly, the class provides a case study on several topics, such as global economic policy, global health policy, global energy policy, global environmental policy, and global social policy. Students will have space to raise and discuss the issues with the lecturer and peers through active listening, guest lectures, reviewing journals and articles, and paper development.

## Expected Learning Outcomes (ELO) Charged to The Course Subject

### ELO 2

Able to evaluate and compare existing public policies and management dynamics

### ELO 3

Students are able to demonstrate systemic thinking to formulate public policies

### ELO 6

Students are able to build inter-organizational networking

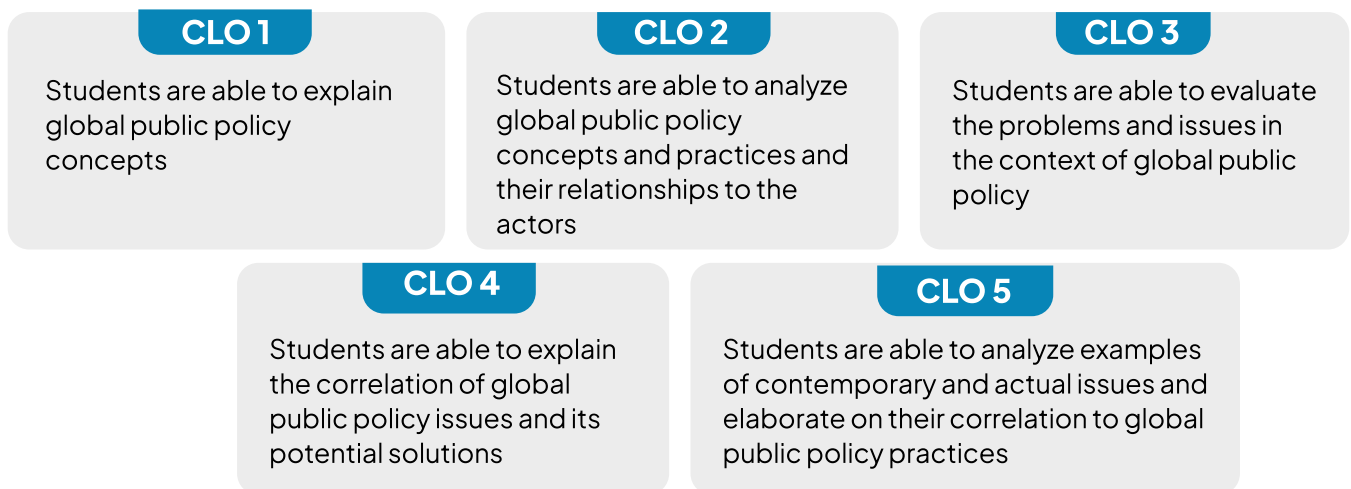
### ELO 9

Able to criticize existing public management and political phenomenon

### ELO 11

Able to articulate values of public interests

## Course Learning Outcomes (CLO)



## CLO Relation to Learning Materials and Forms, and Time Allocation

<b>CLO 1</b>	Basic conceptual framework	Interactive lecture and discussion	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study
<b>CLO 1 CLO 2</b>	Changing policy ecology: internationalization, globalization and global villages	Interactive lecture, discussion, and project plan presentation	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study
<b>CLO 1 CLO 2</b>	International Institutions: why and how does it matter?	Interactive lecture and discussion	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study
<b>CLO 1 CLO 2</b>	The role of non-governmental organizations	Interactive lecture and discussion	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study
<b>CLO 1 CLO 2</b>	Toward policy convergence	Interactive lecture and discussion	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study
<b>CLO 3</b>	Navigating the streams: Compliance vs legitimacy	Interactive lecture, discussion, and project plan presentation	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study
<b>CLO 3 CLO 4</b>	Transforming global public policy	Class discussion	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study

### Mid-Semester Exam

CLO 3 CLO 4 CLO 5	Case study 1: global economic policy	Lecture, Interactive Quiz	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study
CLO 3 CLO 4 CLO 5	Case study 2: global health policy	Interactive lecture and discussion	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study
CLO 3 CLO 4 CLO 5	Case study 3: global energy policy	Students presentation and discussion	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study
CLO 3 CLO 4 CLO 5	Case study 4: global environmental policy	Q and A Asynchronous	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study
CLO 3 CLO 4 CLO 5	Case study 5: global social policy	Interactive lecture and discussion	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study
CLO 4 CLO 5	Project Presentation	Group presentation and discussion	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study
CLO 4 CLO 5	Project presentation and reflection	Group presentation and discussion	90 minutes synchronous lecture, 60 minutes asynchronous study, 50 minutes of independent study

### Final Exam

## Learning Methods

Lecture

Class Discussion

Group Presentation

## Student Learning Experience

1. Students are able to elaborate on the basic concepts of global public policy and its relationships with domestic/ national public policy.
2. Students are able to summarize the development and the expansion of the global public policy concept and practices
3. Students are able to compare the roles of international actors and their importance in global and national politics and policy formulation
4. Students are able to elaborate on the dynamics of non-governmental actors and their importance in global and national politics and policy formulation
5. Students are able to elaborate on examples of contemporary global public policy changes and their implications on policy convergence
6. Students are able to elaborate critical assessment on global public policy and its remaining challenges and agenda
7. Students are able to present examples of global public policies by working in group

## Access to Learning Media System/LMS and Online & Offline Percentage

Access Learning Media through Google Classroom.

**Offline:** 100%

**Online:** 0% (Except for students participating in MBKM programs and partners' exchange students)

## Assessment Method and Alignment with CLO

Evaluation Methods	Evaluation Component	Weight	1	2	3	4	5
Participatory Activities	Class Participation	5%	V	V	V	V	V
Project Results/Case Study Results/PBL Results	Individual and Group Assignment	25%	V	V	V	V	V
Cognitive	Mid-Semester Examination	30%	V	V	V	V	
	Final Semester Examination	40%			V	V	V
<b>Total</b>		<b>100%</b>					

## References

Stone, D. A. (1997). Policy paradox: The art of political decision making (Vol. 13). New York: Norton.

Friedmann, J. 1987. Planning in the Public Domain: From Knowledge to Action. Princeton: Princeton University Press

Sabatier, P. A and D. A. Mazmanian. 1983. Policy Implementation. In S. S. Nagel (ed.), Encyclopedia of Policy Studies. New York, NY: Marcel Dekker.

Steiner, S. 2007. Decentralisation and Poverty: Conceptual Framework and Application to Uganda. Public Administration and Development, v. 27: 175–185.

## Course Convener

Dr. Erda Rindrasih, S.Si, M.U.R.P

Dr. Gabriel Lele

## Authorization

Compilation Date	Course Coordinator		Expertise Coordinator (If any)	Head of Study Program
	Signature <b>Dr. Erda Rindrasih, S.Si, M.U.R.P</b>	Signature <b>Dr. Gabriel Lele</b>	<b>N/A</b>	Signature <b>Dr. Gabriel Lele</b>

## EVALUATION RUBRIC – GLOBAL PUBLIC POLICY

<b>CLO1</b>	Students are able to explain global public policy concepts with very good results	Students are able to explain global public policy concepts with good results	Students are able to explain global public policy concepts with fair results	Students are able to explain global public policy concepts with poor results	Students did not perform; plagiarism indication; other ethical problems.
	<b>Point 90 – 100</b>	<b>Point 70–89</b>	<b>Point 55–69</b>	<b>Point &lt;54</b>	
<b>Grade</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>CLO 2</b>	Students are able to analyze global public policy concepts and practices and their relationships to the actors with very good results	Students are able to analyze global public policy concepts and practices and their relationships to the actors with good results	Students are able to analyze global public policy concepts and practices and their relationships to the actors with fair results	Students are able to analyze global public policy concepts and practices and their relationships to the actors with poor results	Students did not perform; plagiarism indication; other ethical problems.
	<b>Point 90 – 100</b>	<b>Point 70–89</b>	<b>Point 55–69</b>	<b>Point &lt;54</b>	
<b>Grade</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>

<b>CLO 3</b>	Students are able to evaluate the problems and issues in the context of global public policy with very good results	Students are able to evaluate the problems and issues in the context of global public policy with good results	Students are able to evaluate the problems and issues in the context of global public policy with fair results	Students are able to evaluate the problems and issues in the context of global public policy with poor results	Students did not perform; plagiarism indication; other ethical problems.
	<b>Point 90 – 100</b>	<b>Point 70–89</b>	<b>Point 55–69</b>	<b>Point &lt;54</b>	
<b>Grade</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>CLO 4</b>	Students are able to explain the correlation of global public policy issues and their potential solutions with very good results	Students are able to explain the correlation of global public policy issues and their potential solutions with good results	Students are able to explain the correlation of global public policy issues and their potential solutions with fair results	Students are able to explain the correlation of global public policy issues and their potential solutions with poor results	Students did not perform; plagiarism indication; other ethical problems.
	<b>Point 90 – 100</b>	<b>Point 70–89</b>	<b>Point 55–69</b>	<b>Point &lt;54</b>	
<b>Grade</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>CLO 5</b>	Students are able to analyze examples of contemporary and actual issues and elaborate their correlation on global public policy practices with very good results	Students are able to analyze examples of contemporary and actual issues and elaborate their correlation on global public policy practices with good results	Students are able to analyze examples of contemporary and actual issues and elaborate their correlation on global public policy practices with fair results	Students are able to analyze examples of contemporary and actual issues and elaborate their correlation on global public policy practices with poor results	Students did not perform; plagiarism indication; other ethical problems.
	<b>Point 90 – 100</b>	<b>Point 70–89</b>	<b>Point 55–69</b>	<b>Point &lt;54</b>	
<b>Grade</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>





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