

# FROM FIELD TO FOLD: SUSTAINABLE INNOVATION FROM RICE STRAWS

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#### INTRODUCTION TO LIVING LAB

Every year, vast quantities of rice straws are burned after harvest, contributing significantly to air pollution and environmental degradation. Our project aims to tackle this issue by transforming rice straws into eco-friendly bags (bayong) instead of burning them.





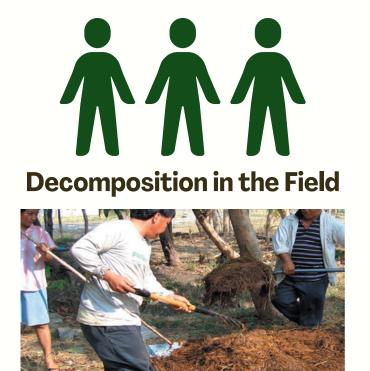


### **Summary of Farmer Interviews:**

#### **Profile of Farmers**

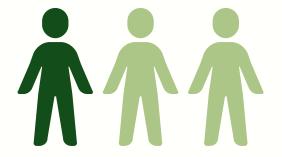
Farmer	Age	Years in farming	Land size
Farmer 1	65	40 years	0.5 hectare
Farmer 2	67	54 years	8 hectares
Farmer 3	56	30 years	1 hectare

#### **Key Findings:**















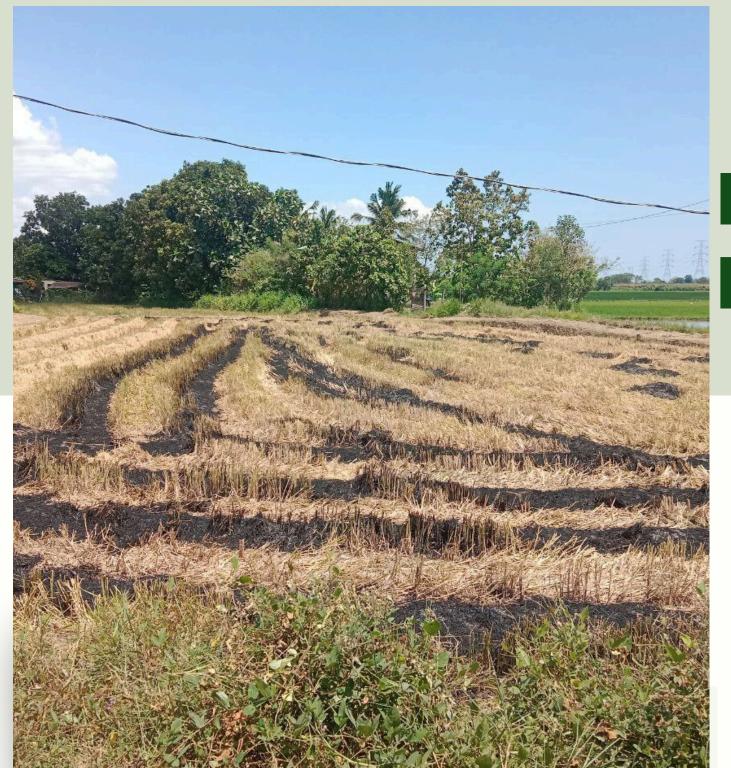
**Burning for Land Preparation** 





**No Burning** 







### IDENTIFIED LOCAL PROBLEM



Methane (CH₄): 4.51g/kg Nitrous Oxide (N₂O): 0.069g/kg Carbon Monoxide (CO): 68g/kg



0.5kg straw bag= **2.26g**0.5kg straw bag= **0.0345g**0.5kg straw bag= **34g**

### GLOBAL CONTEXT AND RELEVANCE

- Methane and Carbon Dioxide
- 7,300 kg of CO2 / hectare
- 30 million Mt of methane (CH4) annually
- 8 % of global CH4
- 2 % of global GHG emissions

According to Serd(2025) The Philippines alone produced 19.96 million metric tons of rice from 4.81 million hectares of harvested land.





<sup>\*</sup>Source: Röder et al. (2024). The greenhouse gas performance and climate change mitigation potential from rice straw biogas as a pathway to the UN sustainable development goals. Biomass and Bioenergy, 182, 107072. https://doi.org/10.1016/j.biombioe.2024.107072

### RELEVANCE TO UNITED NATIONS' SDG



12 RESPONSIBLE CONSUMPTION AND PRODUCTION







### STAKEHOLDERS AND COLLABORATORS



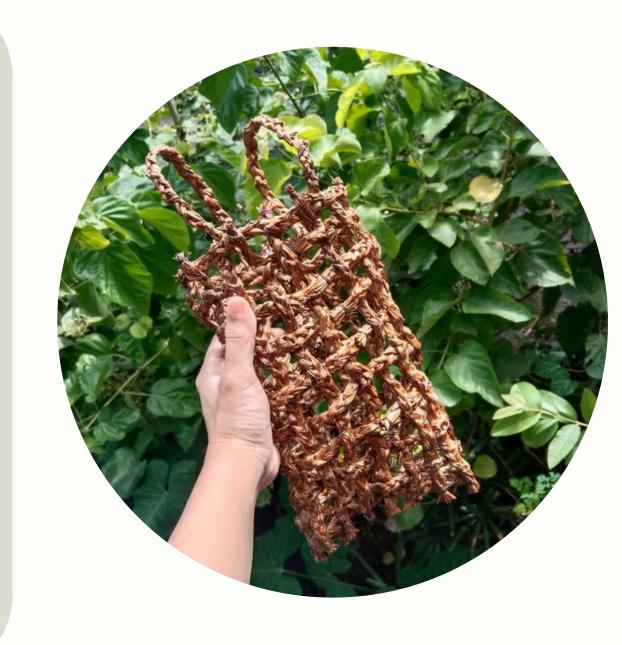
> Farmers of Purok #2, Luakan, Dinalupihan, Bataan



**Students** 

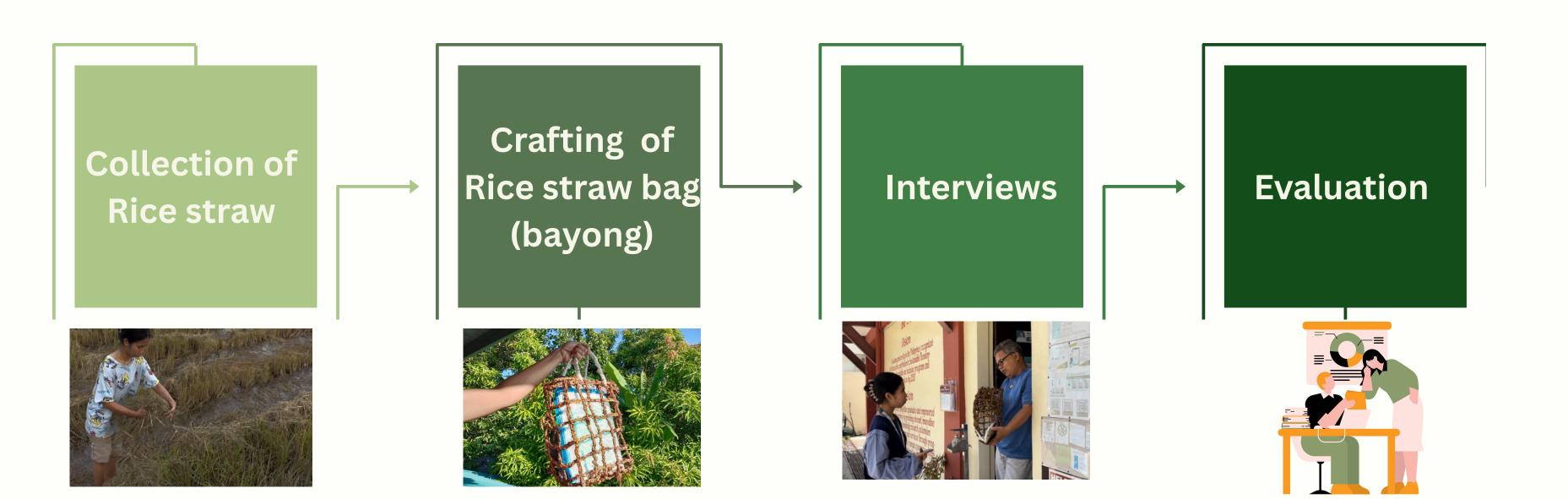


**>** Professors



### LIVING LAB METHODOLOGY





## ACTIONS AND INTERVENIS



Gathering of Rice
Straws

Making

**Evaluation** 







### OUTCOMES AND IMPACT •••••









**Impact** 



### **Product Evaluation**

The following are the individuals who gave their impressions about the product.



**6 College Students** 



2 Store Owners

8

**3 Professors** 

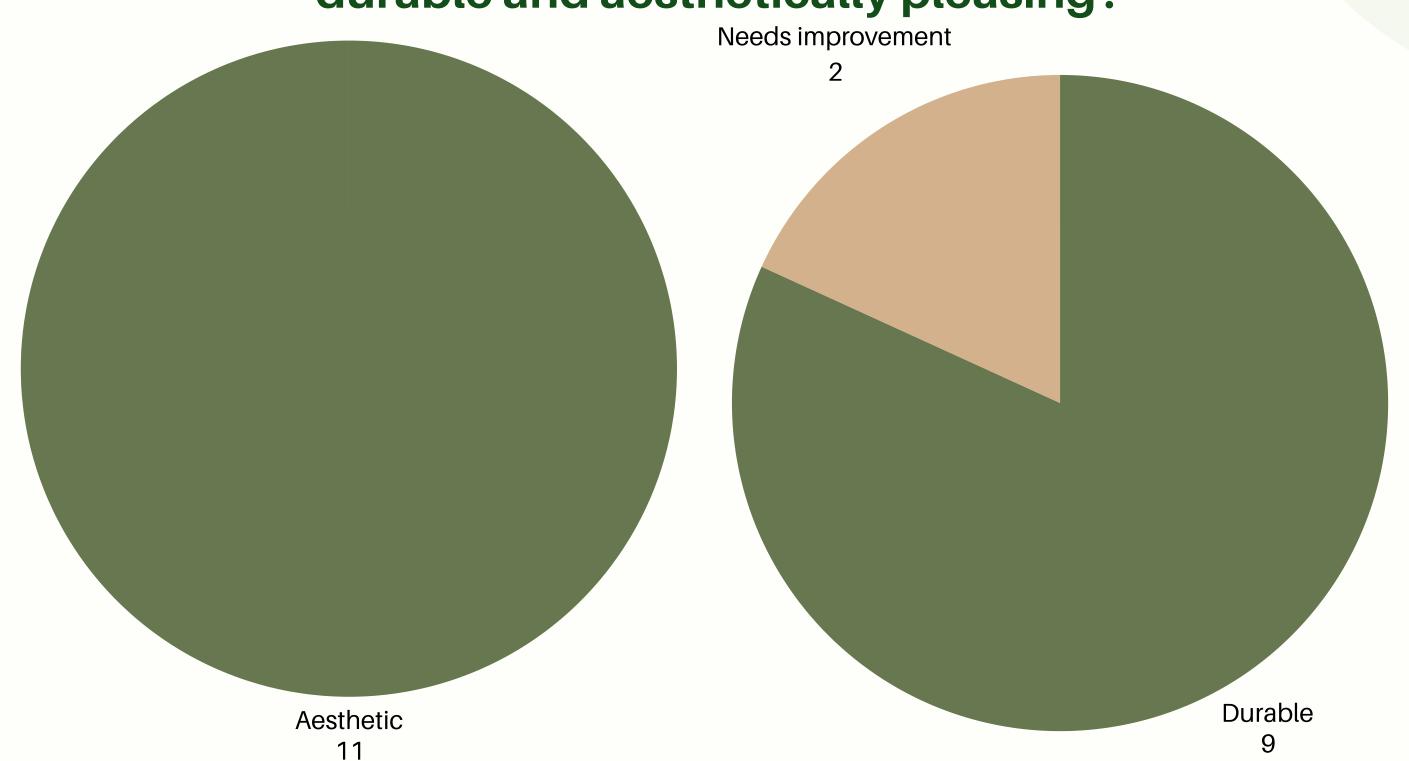


### **Product Evaluation**





"Based on your opinion, is the bag (bayong) durable and aesthetically pleasing?"





### **Product Evaluation**

**Question 2** 

"If ever you are given this product, would you use it?

If yes, in what way?"

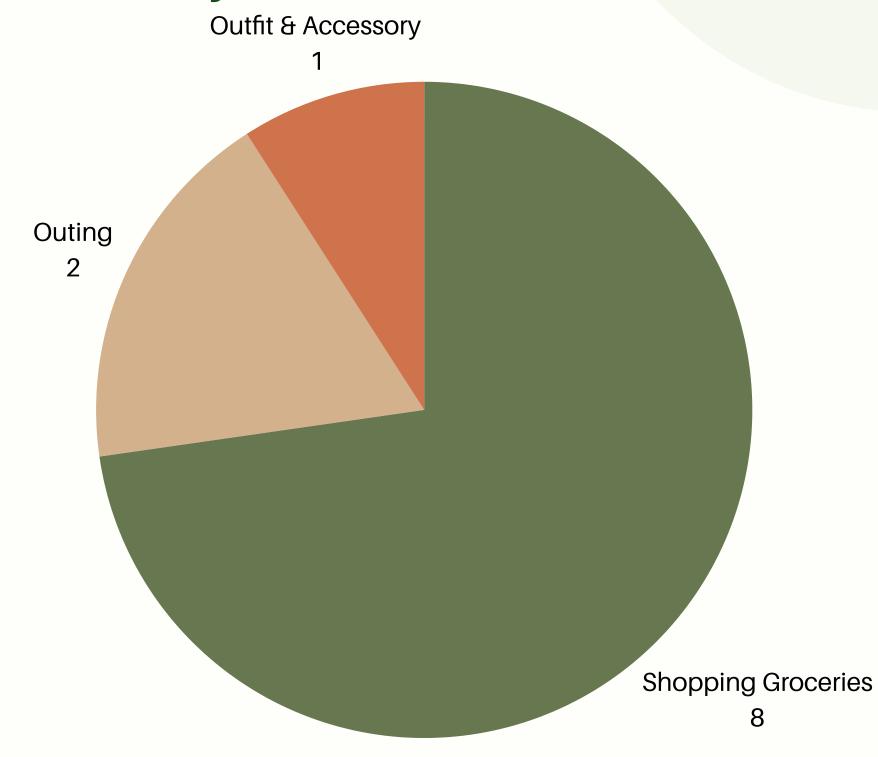




**Shopping groceries** 







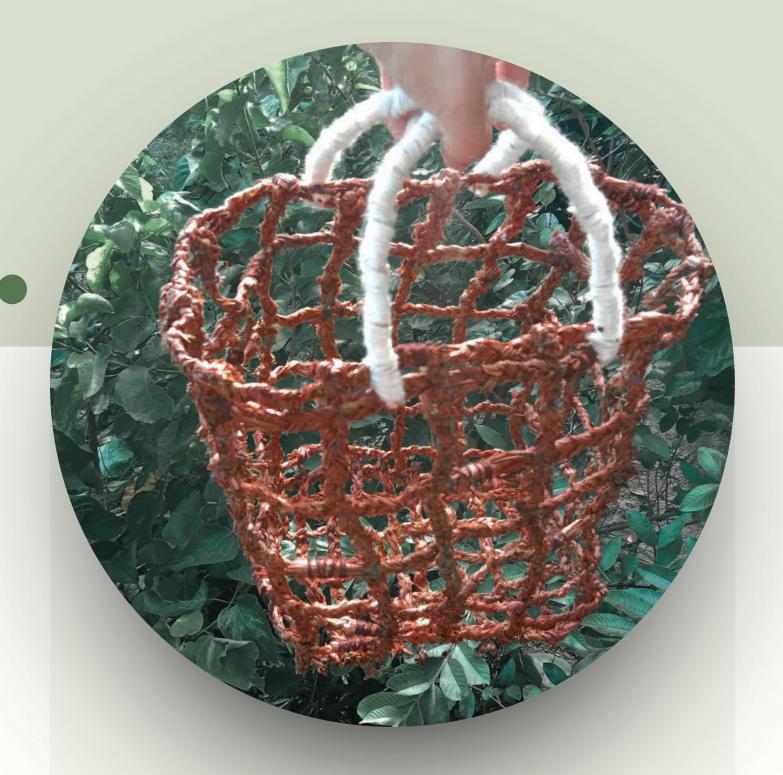


#### **LESSONS LEARNED**

As science major students, even practicality should not be neglected. Perseverance in pursuing this project led us to achieve great lengths beyond our expectation.

#### **CHALLENGES**

We failed several times aiming to make paper bags out of rice straws, fortunately, handcrafting made a way for us to come up with a product.





### FUTURE DIRECTIONS

- 2 1. Teach Skills and Resources
- 2. Selling the Bags
- 3. Keep Track of Progress





### CLOSING AND ACKNOWLEDGEMENTS

-Professor who provide guidance and encouragement

-Classmates for their moral support

**-Farmers** who provide the raw materials needed in this project (rice straw)

-We acknowledge the **Yonsei University** for giving us an oppoturnity to showcase our ideas in making this project.

### References

Röder et al. (2024). The greenhouse gas performance and climate change mitigation potential from rice straw biogas as a pathway to the UN sustainable development goals. Biomass and Bioenergy, 182, 107072. https://doi.org/10.1016/j.biombioe.2024.107072

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